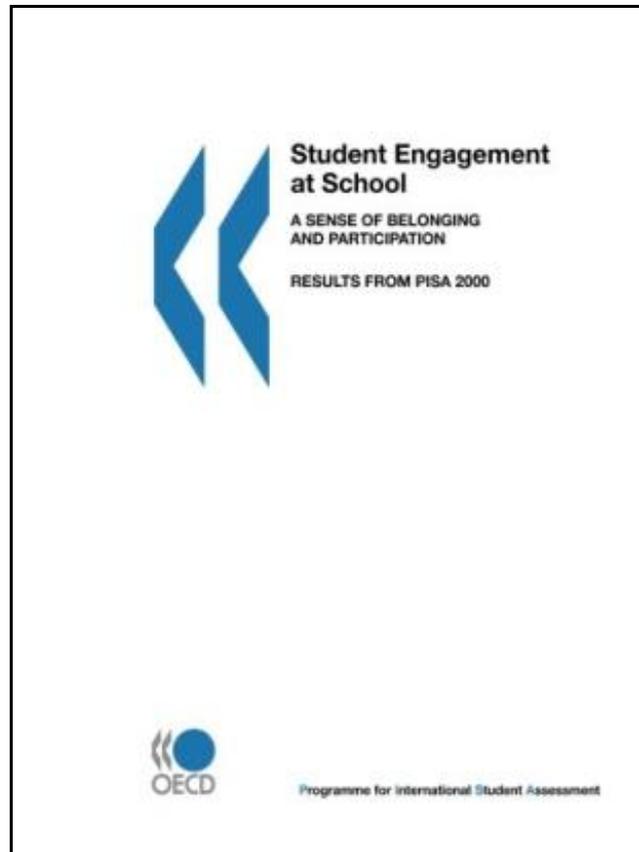


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Organization for Economic Co-operation and Development (OECD), France, 2003. Paperback. Book Condition: New. 267 x 196 mm. Language: English . Brand New Book. How widespread is student disaffection with school in different education systems? What policies and practices are most effective in fostering students sense of belonging and participation in school? These questions are of great concern to educators in many countries, not only because of the interrelationship between student engagement at school and learning outcomes, but also because student engagement represents a valued outcome in itself. The OECD Programme for International Student Assessment (PISA) offers an opportunity to study student engagement within an internationally comparative framework as students approach the end of compulsory schooling. PISA provides not only information on students literacy skills, but also on their attitudes and values, their social backgrounds, and on important features of the schools they attend. This report examines several aspects of student engagement at school. The results indicate that the prevalence of disaffected students varies considerably both within and among schools in most countries, and that this variation is not attributable solely to students family backgrounds. The analyses also identify some of the school factors related to student engagement and provide evidence that achieving strong student engagement at school does not have to be at the expense of academic performance. The OECD Programme for International Student Assessment (PISA) PISA is a collaborative process among the 43 participating countries, bringing together scientific expertise from the participating countries and steered jointly by their governments on the basis of shared, policy-driven interests. PISA is an unprecedented attempt to measure student performance across countries, as is evident from some of its features: The literacy approach: PISA aims to define each domain (reading, mathematics and science) not merely in terms of mastery of the school curriculum, but...

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